

MISSOURI SWMD DISTRICT ANNUAL REPORT

FISCAL PERIOD: JULY 1ST - (PREVIOUS YEAR) TO JUNE 30TH - (CURRENT YEAR) | 2016

Member Name: 001 District J - Quad-Lakes Solid Waste Management District

Member Alias: District J - Quad-Lakes Solid Waste Management District

SOLID WASTE MANAGEMENT DISTRICT ANNUAL REPORT

1 (a). What waste goals did the district have for the fiscal year period and what actions did the districts take to achieve these goals?

(1) Increase recycling service awareness: achieved through education efforts by district and sub grantees (updating re-trac with inventory of services and by communicating with individuals and business through the six-county district); (2) Provide recycling education: achieved through education efforts by district and sub grantees (21,160 individuals educated during FY16 by sub grantees alone, in addition to those educated through the district's efforts); (3) Promote illegal dump site reporting: achieved by district's web page and newsletter; (4) Solicit member cities and counties to apply for grant funds: achieved by district's efforts of visiting member communities and through the district's grant call outreach (print & social media); (5) Education programs or public information campaigns: achieved by sub grantee through use of recycling promotion items

1 (b). What waste goals does the district have for the upcoming fiscal period and what actions does the district plan to take to achieve these goals. Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals.

(1) Increase recycling service awareness: educate individuals and businesses of recycling options within the district; (2) Solicit member cities & counties to apply for grant funds: work with community and county leaders to assess recycling needs and assist them in developing project ideas; (3) Education programs or public information: educate individuals and businesses on the importance of recycling and best recycling practices; Grant proposals with recycling services and/or education will be sought to assist in meeting these goals.

2 (a). What recycling goals did the district have for the fiscal year period and what actions did the district take to achieve these goals?

	GOAL:	ACTION:
1	Increase recycling awareness	This goal was achieved through education efforts by district and sub grantees by means of updating re-trac with inventory of services, by communicating with individuals and business through the six-county district, and by efforts of sub grantees through the implementation of their projects. However, there was no Earth Day event.
2	Provide recycling education	This goal achieved through education efforts by the district and sub grantees. 21,160 individuals were educated during FY16 through efforts by sub grantees alone, in addition to those educated through the district's efforts, such as print and social media, and through face-to-face outreach efforts.
3	Promote illegal dumpsite reporting	This goal was achieved by providing information on the district's webpage, as well as its articles in KBRPC's seasonal newsletter.
4	Solicit member cities & counties to apply for grant funds	This goal was achieved by district's efforts of visiting member communities and through the district's grant call outreach (print & social media). The district also utilized KBRPC's seasonal newsletter to reach all city and county leaders, as well as partners, board members, and school districts.
5	Education programs or public information campaigns	This goal was achieved by sub grantee through use of recycling promotion items, such as coloring books, reusable water containers, and pencils.

2 (b). What recycling goals does the district have for the upcoming fiscal year period and what actions does the district plan to take to achieve these goals? Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals?

(1) Increase recycling service awareness: educate individuals and businesses of recycling options within the district; (2) Solicit member cities

& counties to apply for grant funds: work with community and county leaders to assess recycling needs and assist them in developing project ideas; (3) Education programs or public information: educate individuals and businesses on the importance of recycling and best recycling practices; Grant proposals with recycling services and/or education will be sought to assist in meeting these goals.

3 (a). What resource recovery goals did the district have for the fiscal year period and what actions did the district take to achieve thee goals?

The district's resource recovery goal for FY16 was to continue to encourage and review projects that combine recycling education and the purchase of items made from post-recycled material. This goal was achieved through a sub grant which involved the purchase of playground equipment made from recycled material. 160 students were educated through the completion of this project.

3 (b). What resource recovery goals does the district have for the upcoming fiscal year period and what actions does the district plan to take to achieve thee goals? Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals.

The FY17 goal for resource recovery will be to continue to encourage and review projects that combine recycling education and the purchase of items made from recycled material.

4. Summarize the types of projects and results during the fiscal year, including previous fiscal years as part of the 5 year reporting. (add additional rows if needed)

	PROJECT #: *	NAME OF PROJECT RESULTING IN TONNAGE DIVERSION FROM LANDFILLS:	COST OF PROJECT:	NUMBER OF TONS DIVERTED:	AVERAGE COST PER TON DIVERTED:
1	J2013-002	HCI Recycling	32,489.00	1,802.0000	13.94
2	J2013-003	Oil Burning Furnace	4,750.00	2.6100	635.88
3	J2013-005	Rich Hill Recycling Project	15,291.05	12.2800	805.64
4	J2013-006	Curbside Recycling	11,327.00	128.0000	80.71
5	J2013-008	Recycling Education Awareness Program	6,114.20	4.7000	1,302.33
6	J2014-002	St. Clair Recycling	43,000.00	31.4800	440.05
7	J2014-003	Recycling Containers	4,300.00	128.0000	21.10
8	J2014-005	Glass Recycling	3,000.00	24.6600	73.15
9	J2014-006	Recycle Today Save Tomorrow	36,280.00	16.2400	1,420.48
10	J2016-002	Curbside Recycling	9,465.20	128.0000	73.61
11	J2016-003	Recycling Program	29,000.00	11.8400	2,450.15
12	J2016-004	Project Expansion	30,182.90	887.3100	34.02
13	J2016-005	Recycle Today Save Tomorrow	5,840.16	16.2300	359.76

5. Summarize projects not resulting in Tonnage Diversion

	LIST PROJECTS BY NUMBER AND NAME NOT RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	COST OF PROJECT:	MEASURABLE OUTCOMES ACHIEVED FOR THESE PROJECTS:
1	J2016-006	18,000.00	The goal of this project was to educate students and families on the importance & benefits of recycling. Over 160 students were educated by this project.

6. Identify separate statistics for items banned from landfills:

	LIST PROJECTS BY NUMBER AND NAME RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	LIST COST OF PROJECT RESULTING IN TONNAGE DIVERSION:	NUMBER OF TONS DIVERTED FROM PROJECT:	AVERAGE COST PER TON DIVERTED:	MEASURABLE OUTCOMES ACHIEVED FOR THESE PROJECTS:
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7. Identify separate statistics for items NOT banned from landfills:

	LIST PROJECTS BY NUMBER AND NAME RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	LIST COST OF PROJECT RESULTING IN TONNAGE DIVERSION:	NUMBER OF TONS DIVERTED FROM PROJECT:	AVERAGE COST PER TON DIVERTED:
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8. Describe your district's grant proposal evaluation process.

July - October: prepare for grant call; evaluate application and guidelines with advisory committee and executive board
 November - December: begin advertising for grant call; update district's web page for grant call announcement
 January: upload application and guidance document on district's web page; host grant application training
 February: answer questions for potential applicants
 March: applications due, reviewed by me for completeness, delivered to advisory committee for ranking and recommendations, then delivered to executive board for review; finally, applications are packaged for SWMP review
 April - June: work with SWMP & applicants for information; announce grant awards; schedule and host grant training

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AUDIT ONLY

District comments

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DNR Comments:

Response created on: Aug 24, 2016 at 02:46 PM CDT by sgarman@kaysinger.com

Response last updated on: Sep 26, 2016 at 11:37 AM CDT by sgarman@kaysinger.com